

English as a Second Language B.A. Curriculum Map

PLO	Level	Major Course Learning Objective	Course	Assessment
<p><u>PLO-1</u>: Students who earn a BA in English as a Second Language at EWU should be able to employ a disposition of cultural humility in teaching-related communications.</p>	I	Identify the presence of differing cultural perspectives in a teaching workplace situation.	ESLG 470	Week 6 Online Discussion: Culture in the Workplace
	I	Identify the presence of differing cultural perspectives in a classroom situation.	ESLG 486	Reflection 1: The Impact of Culture
	D	Differentiate multiple cultural perspectives within one school site context.	ESLG 488	Unit 4 Part 1 Online Discussion: Connecting with ELL Parents
	D	Analyze language assessments using cultural validity theory.	ESLG 492	Week 3 Online Discussion: Consider Cultural Implications of Assessments
	A	Employ a disposition of cultural humility in teaching-related communications.	ESLG 489	Cultural Interview
<p><u>PLO-2</u>: Students who earn a BA in English as a Second Language at EWU should be able to design optimal language learning environments grounded in research related to second language acquisition.</p>	I	Discuss the application of linguistics to teaching English as a second language.	ENGL 360	
	I	Identify applications of second language acquisition to teaching English as a second language.	ESLG 480	Language Learning Context Paper
	D	Demonstrate application of second language literacy theories to teaching English as a second language.	ESLG 488	Three Things a Colleague Should Know Paper
	D	Construct learning environments using research in English for Specific Purposes.	ESLG 472	ESP Project: Syllabus and Lesson Plans
	A	Design optimal language learning environments grounded in research related to second language acquisition.	ESLG 481	Unit 4 Post-Reflection: Activities for a Speaking Task

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<u>PLO-3</u> : Students who earn a BA in English as a Second Language at EWU should be able to plan instruction that is appropriate for students' cultural, linguistic, and educational backgrounds.	I	Identify effective instructional strategies used in the practicum site.	ESLG 486	Reflection 1: Strategies, Tools, or Approaches
	D	Construct a teaching material that is appropriate for students' cultural backgrounds.	ESLG 488	Beginning Reader Text Project
	D	Choose language activities that are appropriate for students' linguistic proficiencies	ESLG 481	Unit 5 Part 1 Online Discussion: Identifying Communicative Competencies & Opportunities in a Speaking Activity
	D	Produce course planning that is appropriate for students' educational backgrounds and goals.	ESLG 472	Unit 3 Week 8 Online Discussion: Pedagogy for an ESP for Police Course
	A	Plan instruction that is appropriate for students' cultural, linguistic, and educational backgrounds.	ESLG 486	Lesson Plan
<u>PLO-4</u> : Students who earn a BA in English as a Second Language at EWU should be able to effectively assess language learning development.	I	Identify examples of informal assessment in the practicum setting.	ESLG 486	Reflection 4: Informal Assessment
	D	Apply formative assessment strategies to a lesson plan.	ESLG 472	ESP Project: Syllabus and Lesson Plans
	A	Effectively assess language learning development.	ESLG 492	Placement Assessment

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<p>PLO-5: Students who earn a BA in English as a Second Language at EWU should be able to demonstrate intermediate proficiency on the ACTFL scale in a foreign language.</p>	A	<p>Demonstrate intermediate proficiency in a foreign language.</p>	Choose one:	Course-Based Final Exam
			JAPN 305	
			JAPN 331	
			GERM 305	
			FREN 305	
			FREN 306	
			FREN 310	
			FREN 320	
			FREN 321	
			FREN 331	
			SPAN 305	
			SPAN 310	
			SPAN 311	
			SPAN 312	
			SPAN 313	
			SPAN 320	
SPAN 321				
SPAN 338				
SPAN 339				
SPAN 340				