



Interdisciplinary Studies ADST BA Degree Student Learning Outcomes – Evaluation 2013-14

Addiction Studies Interdisciplinary BA degree prepares students for a career track with a foundational knowledge in addiction treatment and prevention that can enhance career opportunities. Courses are aligned with state and national standards to provide students with the knowledge, skills, and competencies necessary to meet educational requirements for Chemical Dependency licensure in Washington State. Students who complete this program will demonstrate competency in the following areas:

1. **Student Learning Outcome:** See highlighted area below.
2. **Overall evaluation of progress on outcome:** SLO is met without changes required. The only change we will make is to have a prerequisite of English 101 or permission of the instructor as a requirement for ADST 300.

Competency/Learning Outcome	Course Taught	How Measured	Outcome
<i>Understand Addiction:</i>			
Apply critical thinking skills required to be an effective professional in the work environment.	All ADST BA Courses	Completed course assignments with a satisfactory grade of 2.0 or above.	Successful completion of written assignments in selected courses. 300, 430, 420. Measured Winter 2014
Demonstrate awareness of values, cultural bias, philosophies, personality, and style along with how these personal characteristics affects clients.	ADST 300 Survey of Alcohol/Drug Problems ADST 308 Cultural Diversity & CD.		
Provide motivational intervention for client change based on a core of intervention knowledge, theory, and skills.	ADST 302 Counseling Theories ADST 440 Group Counseling		
<i>Treatment Knowledge:</i>			



Demonstrate knowledge of the basic theories and techniques used in addiction treatment.	ADST 302 Counseling Theories ADST 420 Case Management		
Recognize helping strategies and treatment modalities relevant to the client's stage of dependence, change, or recovery.	ADST 462 Relapse Prevention ADT 464 Adolescent Addiction Tx.		
<i>Application to Practice:</i>			
Demonstrate ability to integrate knowledge of cultural diversity in various agency settings.	ADST 308 ADT 440 Group Counseling		
Develop an effective and clear treatment plan by assessing client needs and selecting interventions that will assist clients in promoting optimal functioning, growth and goal attainment.	ADST 420 Case Management ADST 442 Screening & Assessment of Co-Occurring Disorders		
Demonstrate knowledge of appropriate community referral resources and utilization of client support systems and resources.	ADST 303 HIV/AIDS ADST 410 Community Prevention Methods		
<i>Professional Readiness:</i>			
Utilize proficient written and verbal communication skills, including appropriate uses of technology, case management, assessment, and other	ADST 420 Case Management ADST 442 Screening & Assessment of Co-Occurring Disorders		



documentation.			
Recognize and apply the established professional ethical standards and code of conduct to comply with state and federal rules, laws, and professional readiness.	ADST 460 Law & Ethics for Addiction Professionals		
Distinguish differences among the cultural norms, values, beliefs, language, and behaviors for the predominant subgroups in the local area.	All ADST courses address cultural issues as related to client outcomes.		

3. **Strategies and methods:** ADST uses course assignments to evaluate student learning.
4. **Observations gathered from data:** The findings suggest that students in the ADST 300 class take a big hit in learning outcomes based on their lack of knowledge of APA citation. We are working toward putting in an English 101 requirement to help students succeed.
5. **What program changes will be made based on the assessment results?**
 - a. ADST will evaluate the course assignments from each listed class and compare them to see if there are improvements from one to the next.
 - b. Meetings with faculty to discuss this concern will be set up quarterly to compare and make appropriate modification/interventions/referrals.
 - c. ADST will continue to evaluate each course and come up with a measurement to evaluate the learning outcome. (See Competency/Learning outcome chart below).
6. **Description of revisions to the assessment process the results suggest are needed and an evaluation of the assessment plan/process itself.** As we look at the overall ADST program results for the Interdisciplinary program we find that students appear to be meeting the state learning competencies for chemical dependency professionals. WE know this based on the NAADAC exam results.



ADST guides our student learning outcomes based on the 123 Addiction Counseling Competencies covering eight practice dimensions in the areas of Knowledge, skills, and attitudes of professional practice. We have a Performance Assessment Rubrics that also helps guide our student learning objectives. These two documents go hand in hand to provide an overall framework for how our program provides educational competencies in the addiction field (see exam results below).

NAADAC Exam Results

Raw Score 250/170	Percentile	Pharmacology of Substances 75/51	Counseling Practice 100/68	Theories of Counseling 38/26	Professional Issues 37/25	Date
191	50	56	79	26	30	9/2013
205	81	54	87	34	30	9/2013
218	98	70	89	28	31	9/2013
210	77	65	88	29	28	6/2013
202	63	64	84	28	26	6/2013
202	63	65	84	29	24	6/2013
198	54	62	80	32	24	6/2013
180	28	59	71	25	25	6/2013
196	67	57	79	28	32	3/2013
180	34	44	78	32	26	12/2012
180	41	51	80	21	28	9/2012
222	97	71	88	35	28	6/2012
191	40	52	79	31	29	6/2012
188	35	55	80	24	29	6/2012
188 (SFCC)	35	62	74	25	27	6/2012
202	73	60	84	28	30	3/2012
198	68	65	84	22	27	3/2012