

**Degree:** \_\_\_\_\_ Dental Hygiene \_\_\_\_\_

**Major/Option:** \_\_\_\_\_ BS \_\_\_\_\_

**Submitted by:** \_\_\_\_\_ Rebecca Stolberg, Dept. Chair \_\_\_\_\_

**Date:** \_\_7-10-14\_\_\_\_\_

### Programmatic SLO Assessment Report

1. Student Learning Outcome(s) assessed

Discern and manage the ethical issues of dental hygiene practice in a rapidly changing environment

2. Strategy or method(s) of measurement

- Successful completion of DNHY 490 Dental Hygiene Capstone which focuses entirely on Laws and Ethics.
- Self-reflection on portfolio artifacts highlighting ethical scenarios or dilemmas throughout the academic year.
- Discussion Boards throughout entire year in which student discuss their ethical dilemmas.

3. Observations gathered from data

- All students passed DNHY 490 with a grade range of: 3.1 to 4.0
- All students passed portfolio reflection rubrics for each class throughout the year.
- All students passed their discussion board rubrics throughout the entire year.

4. Actions recommended based on observations

- Continue with all three assessment mechanisms. A new professor will be hired, due to a retirement, for DNHY 490 so careful follow-through by the Department Chair will be necessary so that this remains as the key ethics course, with the continued use of reflection and discussion board rubrics.
- Department chair will also need to continue to work closely with new hire on all course reflection rubrics and discussion board rubrics.

5. Plan and timetable for taking action

Department Chair to work winter quarter 2015 with new hire on DNHY 490.

6. Overall evaluation of progress on outcome

Progress on this outcome is on track, positive, and very good.

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SLO(s) assessed for AY 2012-13:

Promote healthy lifestyles and provide planned educational services using appropriate interpersonal communication skills and educational strategies

Briefly describe what action has been taken to “close the loop” on findings from the AY 2012-2013 report:

The My Plate format for nutritional assessment has not yet been updated as necessary last year during this process. The nutritional expert on the staff was too busy with a total re-do of some of our on-line courses, along with dealing with CPAC issues, that this wasn't accomplished.

Department Chair to follow up with this expert for completion 2014-2015 academic year.