

Degree: _____ Dental Hygiene _____

Major/Option: _____ Master of Science _____

Submitted by: _____ Rebecca Stolberg _____

Date: _____ 7-10-14 _____

Programmatic SLO Assessment Report

1. Student Learning Outcome(s) assessed

Be technically, intellectually, and ethically prepared for the upcoming challenges facing the dental profession

2. Strategy or method(s) of measurement

- Self-reflection in the electronic portfolio—using the reflection rubric.
- Reflective blogs in half of the courses
- Case Study in DNHY 525 Theoretical Foundations of Advanced Dental Hygiene Practice (5). This case study tracks the ethical and technical treatment of a patient.

3. Observations gathered from data

- Graduate students are excellent in self-reflection of their portfolio entries which is a means of critical thinking indicating their preparedness for challenges in the profession.
- Reflection by blogging allowed students to reflect on their treatment, and ethics, of patients and allowed them to respond to each others' ethical dilemmas, technical questions, etc. This provided a real world environment for students to converse in.
- All graduate students did an excellent job completing their case study in 525 which included a quarter long analysis of proper treatment, and ethical decision making, of one patient's complicated care.

4. Actions recommended based on observations

Continue with all three methods of assessment. We feel confident that this SLO is being achieved at a high level.

5. Plan and timetable for taking action

N/A

6. Overall evaluation of progress on outcome

Overall evaluation is excellent.

SLO(s) assessed for AY 2012-13:

Possess critical thinking skills, that help them to be community leaders and outstanding citizens

Briefly describe what action has been taken to “close the loop” on findings from the AY 2012-13 report:

We needed to work on the peers performing their review in a timely manner. This was achieved by holding graduate students accountable in the same manner as undergraduate students. While we hate to “hand hold” graduate students, it obviously must be done because all peer evaluations were completed by the due dates for the entire year.