

EWU in the High School

Course Offerings

2018-2019

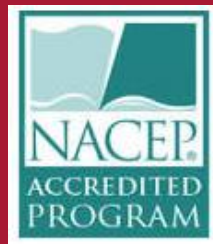


TABLE OF CONTENTS

Eastern Washington University Values, Mission, and Vision	4
Contacts	5
Current Courses Offered	6
Computer Science	6
Engineering.....	7
Mathematics (currently not accepting applications).....	7
Biology	8
Chemistry (currently not accepting applications)	9
Environmental Science	9
Geology	10
Economics	10
English.....	11
Education	12
Film	12
Modern Languages.....	12
American Sign Language	12
French.....	14
German.....	14
Japanese.....	15
Spanish	15
Philosophy.....	17
Music	18
Aricana Studies	19
Chicano Studies	19
Communications.....	20
Geography.....	21
History.....	21
International Affairs and Political Science	23
Psychology.....	25
Placement Testing	26

WELCOME TO EWU IN THE HIGH SCHOOL PROGRAM

We are pleased that you are offering Eastern Washington University courses on your high school campus! Eastern, a four-year accredited university offers 135 fields of study, 9 master's degrees, 12 graduate certificates and 39 graduate programs. Here at Eastern we pride ourselves on starting something BIG, and it is our desire that your journey here will be the beginning of many BIG things to come.

College in the High School was initiated in 2009 and updated in 2015 by the Washington State Legislature to provide verified sophomores, juniors or seniors enrolled in a Washington State public high school the opportunity to take college courses as part of their high school education. Students earn low cost to no cost tuition college credit while completing their high school graduation requirements. As a result, EWU in the High School students can earn their high school diploma and complete some of the General University Core Requirements (GECRs) or major/minor requirements at the same time.

The decision to start college early is an important one. Frequently, a student may be academically prepared for college-level courses, but may find social or emotional demands overwhelming. The most successful college students are highly motivated, work independently, take initiative, have good study skills, self-disciplined and are able to complete a variety of assignments with little direction from instructors. Students, parents and counselors should carefully consider whether EWU in the High School appropriately meets the student's needs.

EWU offers three distinct programs to help high school students get a *Running Start* on their academic careers.

- *Running Start On-Campus* enables students to take up to two years of free college credit while attending classes on Eastern's campus.
- *Running Start Online* is designed for a long-distance student who cannot attend classes on the EWU campus.
- *EWU in the High School* (EWUHS) gives a student the opportunity to take college courses low to no cost in the comfort and familiarity of their high school.

College in the High School is an opportunity for students who are self-motivated, responsible, and excited to get a *Running Start* on their academic goals. We look forward to working with you!

Sincerely,

EWU in the High School Team

EASTERN WASHINGTON UNIVERSITY VALUES, MISSION, AND VISION

OUR VALUES

Eastern Washington University is dedicated to the following key values:

- **Student-centered learning environment**
Students are the reason why we exist.
- **Quality**
We strive for excellence in everything we do.
- **Access**
We expand access to opportunity and success for students.
- **Inclusiveness**
Our diversity makes EWU a stronger community.
- **Integrity**
We foster a culture of respect, commitment and honesty.

OUR MISSION

Eastern Washington University expands opportunities for personal transformation through excellence in learning.

EWU achieves this mission by:

- Fostering excellence in learning through quality academic programs and individual student- faculty/instructor interaction and faculty-instructor interaction. Students extend their learning beyond the classroom through co-curricular programs, life skills development, volunteering and service learning.
- Creating environments for personal transformation that enrich the lives of individuals, families, communities and society at large.
- Expanding opportunity for all students by providing critical access to first generation students, underserved populations, place-bound students, and other students who may not have the opportunity for higher education.
- Developing faculty, staff and instructors by growing and strengthening and intellectual community and supporting professional development.

OUR VISION

Eastern Washington University envisions a future of professionally, socially and culturally engaged leaders, citizens and communities.

EWU is a driving force for the future culture, economy, workforce and vitality of Washington State. Our students learn to think critically and make meaningful contributions to both their high schools and their communities.

CONTACTS

- Dr. Melinda Bowman, Ed.D., Director Running Start
300 Senior Hall, Cheney, WA 99004
509-359-4867; mbowman4@ewu.edu
- Heather Schmitt, Operations Manager
300 Senior Hall, Cheney, WA 99004
509-359-2033; hschmitt@ewu.edu
- Kristi Lonning, Advisor
300 Senior Hall, Cheney, WA 99004
509-359-4896; clonning@ewu.edu
- Heather Schmitt, Advisor
300 Senior Hall, Cheney, WA 99004
509-359-6283; hschmitt@ewu.edu
- Melissa Baker, Advisor
300 Senior Hall, Cheney, WA 99004
509-359-6155; mbaker9@ewu.edu



Facebook: Stay connected and show your support for EWU Running Start on campus and at your high school through Facebook. Find us on Facebook by searching “Running Start EWU” or <https://www.facebook.com/RunningStartEWU>



Twitter: Stay connected and show your support for EWU Running Start on campus and at your high school through Twitter. Find us on Twitter by using @runningstartewu



Website: Find all of your Running Start information on our website:
<http://highschool.ewu.edu/>



Remind Text Messaging: You can sign up for EWU in the High School text messages. Keep on top of deadlines and important announcements. Join by texting @habae to 81010. You can opt out anytime.

CURRENT COURSES OFFERED

COMPUTER SCIENCE

Course Title [CSCD 110: INTRODUCTION TO PROGRAMMING](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Course Description</i>	Students learn fundamental programming concepts, programming environment topics and current technologies in computing. Programming concepts include structure and design using pseudo-code, basic syntax, variables, arithmetic, decisions, repetition, input and output. Programming environment topics include editor use, saving, compiling, running and debugging. Programming projects are required.

Course Title [CSCD 210: PROGRAMMING PRINCIPLES I](#)

<i>Credits</i>	5
<i>Prerequisites</i>	≥2.0 MATH 141 and previous programming experience HIGHLY RECOMMENDED
<i>Course Description</i>	This course covers the concepts and practices of information representation, computer algorithms, hardware organization and computer program design and implementation. Students write, run, debug, analyze and evaluate computer programs. Topics include primitive data types, number systems, file I/O classes, control structures, method design and usage, array-sorting and searching algorithms. Programming projects are required.

ENGINEERING

Course Title [MENG 217: 3D PARAMETRIC COMPUTER AIDED DESIGN](#)

<i>Credits</i>	4
<i>Prerequisites</i>	<i>METC 110 or High School AUTOCAD or permission of instructor</i>
<i>Course Description</i>	This course uses the computer to draft parametric models in three dimensions. File management methods, rapid prototyping and 2D drawing development techniques are discussed.
<i>Note</i>	Requires a minimum enrollment of 8 students.

Course Title [METC 110: ENGINEERING GRAPHICS](#)

<i>Credits</i>	5
<i>Prerequisites</i>	<i>METC 102, two years of high school drafting or equivalent.</i>
<i>Course Description</i>	A study of the technical portion of the graphics language. This language, technical drawing, is used by engineers to communicate proposed designs and new ideas. Includes the theory and practice of descriptive geometry and the graphic representation of data.
<i>Note</i>	Requires a minimum enrollment of 8 students.

MATHEMATICS (CURRENTLY NOT ACCEPTING APPLICATIONS)

Course Title [MATH 107: MATHEMATICAL REASONING](#)

<i>Credits</i>	5
<i>Prerequisites</i>	MTHD 104 or MTHD 106 or equivalent course, or a satisfactory score on the mathematics placement test (MPT); 4 on Smarter Balance test; Computer Literacy Competency recommended.
<i>Satisfies</i>	<i>Completion of this course with a grade of at least a 2.0 satisfies the university proficiencies in mathematics.</i>
<i>Course Description</i>	The course explores sets, basic logic, truth tables, elementary probability and statistics, geometry and the connections between mathematics and art, exponential functions, logarithms and geometric series. The spirit of the course is one of reasoning and problem solving. This is a terminal course intended for students not taking any other mathematics courses for their program of study. This proficiency may be satisfied by examination.
<i>Note</i>	Requires a minimum enrollment of 8 students.

Course Title [MATH 141: PRE-CALCULUS I](#)

<i>Credits</i>	5
<i>Prerequisites</i>	MATH 114 or equivalent course or a grade ≥ 3.0 in MTHD 104 or a satisfactory score on the mathematics placement test <i>ALEKS score 51%-60%</i>
<i>Course Description</i>	This course includes modeling, rates of change and structure of functions; especially polynomial, rational, logarithmic and exponential. Problem solving,

use of graphing tools and abstract reasoning are emphasized throughout the course.

Note Requires a minimum enrollment of 8 students.

Course Title [MATH 142: PRE-CALCULUS II](#)

<i>Credits</i>	5
<i>Prerequisites</i>	MATH 141 or a satisfactory score on the mathematics placement test ALEKS score 61%-75%
<i>Satisfies</i>	Completion of this course with a grade of at least a 2.0 satisfies the university proficiencies in mathematics.
<i>Course Description</i>	This course includes an in depth treatment of trigonometric and inverse trigonometric functions, identities, complex numbers, sequences, series, conic sections and mathematical induction. Polar coordinates, parametric equations and vectors are introduced. Problem solving, use of graphing tools, and quantitative and abstract reasoning are emphasized throughout the course.
<i>Note</i>	Requires a minimum enrollment of 8 students.

Course Title [MATH 161: CALCULUS I](#)

<i>Credits</i>	5
<i>Prerequisites</i>	MATH 142 or a satisfactory score on the mathematics placement test ALEKS score 76% or higher
<i>Notes</i>	For the university proficiencies, course may be substituted for MATH 107.
<i>Course Description</i>	A review of the concepts of functions, absolute value, open and closed intervals and solutions of inequalities. Limits, derivatives of single variable functions and their applications, anti-derivatives, the definite and integral.
<i>Note</i>	Requires a minimum enrollment of 8 students.

BIOLOGY

Course Title [BIOL 100: INTRODUCTION TO BIOLOGY](#)

<i>Credits</i>	5
<i>Prerequisites</i>	Completion of pre-university basic skills in mathematics requirement.
<i>Satisfies</i>	EWUGECR for natural sciences, biology
<i>Course Description</i>	This course is an introduction to the methods of study and the three levels of organization in living organisms: cell, organismal and population.
<i>Note</i>	Requires a minimum enrollment of 8 students.

Course Title [BIOL 232: HUMAN ANATOMY AND PHYSIOLOGY](#)

Credits	5
Prerequisites	Advanced/AP high school chemistry
Satisfies	EWU GECR for natural sciences, biology
Course Description	First of a three-quarter sequence concerned with the structure and function of the human organism. <i>Chemistry, cells, histology, integumentary system, skeletal system, excitable tissues and muscular system</i> will be completely and thoroughly covered. Laboratory included that utilizes human cadavers, models, multimedia and other technologies.
Note	Requires a minimum enrollment of 8 students.

CHEMISTRY (CURRENTLY NOT ACCEPTING APPLICATIONS)

Course Title [CHEM 151: GENERAL CHEMISTRY](#)

Credits	5
Prerequisites	Pre-requisites: ≥ 2.0 in MATH 141 (ALEKS score 61%-75%) or concurrent enrollment; ≥ 2.0 in CHEM 100 or ≥ 2.0 in CHEM 161 or one year of high school chemistry
Satisfies	EWU GECR for natural sciences, chemistry
Course Description	Topics will include stoichiometry, periodic table and chemical bonding, structure of matter, solutions, equilibrium, thermodynamics, oxidation and reduction, transition metal complexes, nuclear chemistry, kinetics and quantitative laboratory techniques. Laboratory work is included.
Note	Requires a minimum enrollment of 8 students.

ENVIRONMENTAL SCIENCE

Course Title [ENVS 100: INTRODUCTION TO ENVIRONMENTAL SCIENCE](#)

Credits	5
Prerequisites	<i>CPLA, ENGL and MATH clearance.</i>
Satisfies	EWU GECR for natural sciences, environmental science
Course Description	This course is an introductory exploration of environmental science that emphasizes a scientific approach toward understanding contemporary human interaction with the natural environment. The structure, function and interrelationships of terrestrial, aquatic and atmospheric systems are treated through the application of biological, chemical and geological principles. This course includes a weekly laboratory that uses basic quantitative techniques for collecting and analyzing data from environmental systems.
Note	Requires a minimum enrollment of 8 students.

GEOLOGY

Course Title	<u>GEOL 100: DISCOVERING GEOLOGY</u>
Credits	5
Prerequisites	
Satisfies	EWU GEGR for natural sciences, geology
Course Description	This course explores the interactions between human beings and their geological environment. The earth is a dynamic planet affected by sudden, violent events such as volcanic eruptions, earthquakes and floods, as well as by slower processes operating over long time spans that create, move, and destroy continents and oceans. Other topics include study of energy, mineral and water resources and their importance to modern society. Topics are presented at a level intended for non-science majors.
Note	Requires a minimum enrollment of 8 students.

ECONOMICS

Course Title	<u>ECON 100: GENERAL EDUCATION ECONOMICS</u>
Credits	5
Prerequisites	
Satisfies	EWU GEGR for social sciences, list 1, economics and government
Course Description	General consideration of economic reasoning and methodology through examination of fundamental concepts in micro- and macroeconomics and through extension and applications of economic theory.

Course Title	<u>ECON 200: INTRODUCTION TO MICROECONOMICS</u>
Credits	5
Prerequisites	<u>MTHD 104</u> completed.
Satisfies	EWU GEGR for social sciences, list 1, economics and government
Course Description	Examines the general functioning of a price system using fundamentals of supply and demand. Explores the variety of market forms, theory of factor incomes and the effects of government intervention to promote efficiency and equity.

Course Title	<u>ECON 201: INTRODUCTION TO MACROECONOMICS</u>
Credits	5
Prerequisites	<u>MTHD 104</u> completed.
Satisfies	EWU GEGR for social sciences, list 1, economics and government
Course Description	Reviews national income accounts and the determinants of national income and employment for an economy. Explores the impact of monetary and fiscal policy on aggregate performance and considers specific problems such as full employment, inflation, economic growth and international economic relations.

ENGLISH

Course Title [ENGL 101: COLLEGE COMPOSITION: EXPOSITION AND ARGUMENTATION](#)

<i>Credits</i>	5
<i>Prerequisites</i>	Writing Placement Test ; or Smarter Balance (SBAC) test scores of a 3 or 4 in English; or ACT score between 18 and 27 on the English section; or an SAT score between 25 and 32 on the critical reading portion (formerly verbal)
<i>Satisfies</i>	EWU graduation requirement
<i>Course Description</i>	Provides opportunities for students to develop and enhance their written communication skills. Stresses the organization, development and support of ideas and perspective in exposition and argumentation as public discourse, familiarization with library resources and application of the rules and conventions of standard American English.

Course Title [ENGL 201: COLLEGE COMPOSITION: ANALYSIS, RESEARCH AND DOCUMENTATION](#)

<i>Credits</i>	5
<i>Prerequisites</i>	ENGL 101, Writing Placement Test .
<i>Satisfies</i>	EWU graduation requirement
<i>Course Description</i>	Stresses research skills, analytical writing, logic and other skills necessary to comprehend, synthesize and respond intelligently to academic discourse. Practices source evaluation and documentation across the disciplines. A special study unit emphasizing effective use of library resources is included.

Course Title [ENGL 170: INTRODUCTION TO LITERATURE](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU GEGR for humanities and fine arts, list 1, literature
<i>Course Description</i>	An examination of literary approaches in human experience including short fiction, poetry and drama. Principal attention to the elements that make up literature, with supporting discussion of ideas, attitudes, problems and values.

Course Title [SPAN 170: INTRODUCTION TO LITERATURE](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Notes</i>	In English, no knowledge of Spanish is required
<i>Satisfies</i>	EWU GEGR for humanities and fine arts, list 1, literature
<i>Course Description</i>	Examines, on the basis of selected Spanish works in English translation, literary approaches to human experience including short fiction, poetry and drama.

Principal attention to the elements that make up literature, with supporting discussion of ideas, attitudes, problems and values.

EDUCATION

Course Title [EDUC 201: INTRODUCTION TO EDUCATION](#)

<i>Credits</i>	3
<i>Prerequisites</i>	
<i>Satisfies</i>	EDUC 201 is a requirement for all undergraduate degrees in education
<i>Course Description</i>	EDUC 201 is an overview of the role of the schools in a democratic society, an introduction of reflective thinking concept for professional educators, an analysis of various philosophical views of teaching and learning, and an introduction to the restructuring of the K-12 educational system in the state of Washington.

FILM

Course Title [FILM 110: INTRODUCTION TO ELECTRONIC MEDIA PRODUCTION](#)

<i>Credits</i>	5
<i>Prerequisites</i>	ENGL 201 or equivalent
<i>Course Description</i>	Survey of basic television production techniques, hands-on laboratory experience with electronic media equipment.

Course Title [FILM 214: FILM AND THE HUMANITIES](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU GEGR for humanities and fine arts, list 2, fine arts.
<i>Course Description</i>	Explores the varieties of human experience as they are expressed through the vocabulary of the filmic arts. Critical viewing, thinking and writing are emphasized.

MODERN LANGUAGES

AMERICAN SIGN LANGUAGE

Course Title [ASL 103: SIGN LANGUAGE III \(PREVIOUSLY ASL 378\)](#)

<i>Credits</i>	3
<i>Prerequisites</i>	ASL 101, ASL 102 or permission of the instructor.

Course Description

Further instruction in the development of expressive and receptive skills in American Sign Language, development of more advanced vocabulary and the use of space and expression as a part of the linguistic form of this visual language. Includes exploration into the structure of the deaf culture.

Note

Requires a minimum enrollment of 8 students.

FRENCH

Course Title [FREN 101: FIRST-YEAR FRENCH I](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Course Description</i>	Grammar, composition, conversation and discussion of cultural topics.
<i>Note</i>	Requires a minimum enrollment of 8 students.

Course Title [FREN 102: FIRST-YEAR FRENCH II](#)

<i>Credits</i>	5
<i>Prerequisites</i>	<i>FREN 101 or equivalent.</i>
<i>Course Description</i>	Grammar, composition, conversation and discussion of cultural topics.
<i>Note</i>	Requires a minimum enrollment of 8 students.

Course Title [FREN 103: FIRST-YEAR FRENCH III](#)

<i>Credits</i>	5
<i>Prerequisites</i>	<i>FREN 102 or equivalent.</i>
<i>Course Description</i>	Grammar, composition, conversation and discussion of cultural topics.
<i>Note</i>	Requires a minimum enrollment of 8 students.

GERMAN

Course Title [GERM 101: FIRST-YEAR GERMAN I](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Course Description</i>	The beginning German sequence of courses, covering grammar, composition
<i>Note</i>	Requires a minimum enrollment of 8 students.

Course Title [GERM 102: FIRST-YEAR GERMAN II](#)

<i>Credits</i>	5
<i>Prerequisites</i>	<i>GERM 101 or equivalent.</i>
<i>Course Description</i>	The beginning German sequence of courses, covering grammar, composition
<i>Note</i>	Requires a minimum enrollment of 8 students.

Course Title [GERM 103: FIRST-YEAR GERMAN III](#)

<i>Credits</i>	5
<i>Prerequisites</i>	<i>GERM 102 or equivalent.</i>
<i>Course Description</i>	The beginning German sequence of courses, covering grammar, composition
<i>Note</i>	Requires a minimum enrollment of 8 students.

Course Title [GERM 201: SECOND-YEAR GERMAN I](#)

<i>Credits</i>	5
<i>Prerequisites</i>	<i>First-Year German or equivalent.</i>
<i>Course Description</i>	Intensive oral exercises and conversation, written exercises and composition, readings of intermediate difficulty.
<i>Note</i>	Requires a minimum enrollment of 8 students.

JAPANESE

Course Title [JAPN 103: FIRST-YEAR JAPANESE III](#)

<i>Credits</i>	5
<i>Prerequisites</i>	<i>JAPN 102 or equivalent.</i>
<i>Course Description</i>	The beginning Japanese sequence of courses, covering grammar, composition, conversation and discussion of cultural topics.
<i>Note</i>	Requires a minimum enrollment of 8 students.

Course Title [JAPN 201: SECOND-YEAR JAPANESE I](#)

<i>Credits</i>	5
<i>Prerequisites</i>	<i>First-year Japanese or equivalent.</i>
<i>Course Description</i>	The intermediate Japanese sequences of courses. Continued progress in conversational skill and study of Kanji. Reading of Japanese texts.
<i>Note</i>	Requires a minimum enrollment of 8 students.

SPANISH

Course Title [SPAN 101: FIRST-YEAR SPANISH I](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Course Description</i>	The beginning Spanish sequence of courses, covering grammar, composition, conversation and discussion of cultural topics.
<i>Note</i>	Requires a minimum enrollment of 8 students.

Course Title [SPAN 102: FIRST-YEAR SPANISH II](#)

<i>Credits</i>	5
<i>Prerequisites</i>	<i>SPAN 101 or equivalent.</i>
<i>Course Description</i>	The beginning Spanish sequence of courses, covering grammar, composition, conversation and discussion of cultural topics.
<i>Note</i>	Requires a minimum enrollment of 8 students.

Course Title [SPAN 103: FIRST-YEAR SPANISH III](#)

<i>Credits</i>	5
<i>Prerequisites</i>	<i>SPAN 102 or equivalent.</i>
<i>Course Description</i>	The beginning Spanish sequence of courses, covering grammar, composition, conversation and discussion of cultural topics.
<i>Note</i>	Requires a minimum enrollment of 8 students.

Course Title [SPAN 170: INTRODUCTION TO LITERATURE](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Notes</i>	In English, no knowledge of Spanish is required
<i>Satisfies</i>	EWU GEGR for humanities and fine arts, list 1, literature
<i>Course Description</i>	Examines, on the basis of selected Spanish works in English translation, literary approaches to human experience including short fiction, poetry and drama. Principal attention to the elements that make up literature, with supporting discussion of ideas, attitudes, problems and values.
<i>Note</i>	Requires a minimum enrollment of 8 students.

PHILOSOPHY

Course Title [PHIL 211: INTRODUCTION TO PHILOSOPHY](#)

<i>Credits</i>	5
<i>Prerequisites</i>	<i>Successful completion of ENGL 101</i>
<i>Satisfies</i>	EWU GEGR for humanities and fine arts, list 3, philosophy and reasoning.
<i>Course Description</i>	Some traditional problems about the nature of the world and human knowledge. Typical problems concern the existence of God, personal identity and free will, the relations of minds to bodies and of perception to the external world.

Course Title [PHIL 212: INTRODUCTORY ETHICS](#)

<i>Credits</i>	5
<i>Prerequisites</i>	successful completion of ENGL 101
<i>Satisfies</i>	EWU GEGR for humanities and fine arts, list 3, philosophy and reasoning (required prerequisite for computer science majors)
<i>Course Description</i>	An examination of the nature and content of morality. Two questions are central: Is morality based on knowledge or on emotion? Is there a rational motive to act morally?

Course Title [PHIL 213: MORAL ISSUES IN AMERICA](#)

<i>Credits</i>	5
<i>Prerequisites</i>	successful completion of ENGL 101
<i>Satisfies</i>	EWU GEGR for humanities and fine arts, list 3, philosophy and reasoning
<i>Course Description</i>	An introduction to normative moral issues in current thought and life. Typical problems concern social justice, the relation of work to a person's concept of himself, manipulation and indoctrination in a technological society and relationships between social success and human flourishing.

MUSIC

Course Title [MUSC 212: MUSIC IN THE HUMANITIES](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU GEGR for humanities and fine arts, list 2, fine arts
<i>Notes</i>	Cross listed with HUMN 212
<i>Course Description</i>	This course is a survey with primary focus on Western classical music in terms of humanistic development with emphasis on musical style and structure and relations with the other arts.

Course Title [MUSC 356: HISTORY OF JAZZ](#)

<i>Credits</i>	3
<i>Prerequisites</i>	
<i>Course Description</i>	This course investigates the cultural, historical and musical elements of jazz from its development into the 21 st century.

AFRICANA STUDIES

Course Title [AAST/HIST 215: EARLY AFRICAN AMERICAN HISTORY: ANCIENT AFRICA TO THE END OF THE RECONSTRUCTION 1877](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU culture and gender diversity graduation requirement
<i>Notes</i>	Cross listed with HONS 215; HIST 215
<i>Course Description</i>	Examines the African American experience from African civilizations in the 4th century AD through slavery to the end of the Reconstruction era in the United States.

Course Title [AAST/HIST 220: AFRICAN AMERICAN HISTORY: POST CIVIL WAR TO PRESENT](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU GECR for social sciences, list 3, history
<i>Notes</i>	Cross listed with HONS 220; HIST 220
<i>Course Description</i>	The study of American history from the perspective of the African American experience since the end of the Reconstruction period.

Course Title [AAST 381: CONTEMPORARY AFRICAN AMERICAN LITERATURE](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Notes</i>	Cross listed with ENGL 381
<i>Course Description</i>	Major African American literature of the 20th century: fiction, poetry, essay, autobiography and drama.

CHICANO STUDIES

Course Title [CHST 101: INTRODUCTION TO CHICANO CULTURE](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU culture and gender diversity graduation requirement
<i>Notes</i>	Cross listed with ANTH 161
<i>Course Description</i>	A study of Chicano culture providing an initial overview of its roots and conflicts. Specific components discussed are cultural identity, customs, language, psychology and the arts.

Course Title [CHST 218/HIST 218: CHICANO HISTORY](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU culture and gender diversity graduation requirement
<i>Notes</i>	Cross listed with HIST 218
<i>Course Description</i>	This course offers a study of Chicano history from the time of the Treaty of Guadalupe Hidalgo in 1848, to the present. Specific themes discussed include the Mexican American War, the Treaty of Guadalupe Hidalgo of 1848, the economic, political and social conditions after the Anglo-American conquest of the southwest, Mexican immigration to the U.S., Chicano labor history, the Chicano movement and other Chicano themes.

COMMUNICATIONS

Course Title [CMST 201: PUBLIC SPEAKING](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	Elective, Prerequisite for education program
<i>Notes</i>	This course has an electronic learning resource that will have an additional course fee.
<i>Course Description</i>	This course is the study of the basic principles of public communication. This is a course in design, delivery, organization, and presentation of speeches for public groups with an emphasis on informative and persuasive speeches, message delivery, and presentation of visual aids.

Course Title [CSBS 200: INTRODUCTION TO LEADERSHIP](#)

<i>Credits</i>	3
<i>Prerequisites</i>	
<i>Satisfies</i>	Elective
<i>Course Description</i>	An introduction to basic leadership skills, this course will cover models in a variety of areas such as communication, decision making, problem solving, time management, conflict resolution and ethics.

GEOGRAPHY

Course Title	<u>GEOG 101: HUMAN GEOGRAPHY</u>
<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU GECR for social sciences, list 2, anthropology, geography, psychology, and sociology
<i>Course Description</i>	An introduction to the study of spatial variations among human cultures and the patterns of interaction between humans and the natural environment, with special emphasis on topics including language, religion, demography, political systems, technology, agriculture, manufacturing and urbanization.

HISTORY

Course Title	<u>HIST 102: WORLD HISTORY TO 1500</u>
<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Course Description</i>	This course surveys the major events, developments and personalities that have shaped the civilizations of the world from the first appearance of Homo sapiens to the start of the Renaissance. A comparative approach will be applied to the great themes of civilization with details from everyday life.

Course Title	<u>HIST 103: WORLD HISTORY FROM 1500</u>
<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Course Description</i>	This course surveys the major trends in world history from 1500 to 2000, emphasizing the expansion of Europeans around the globe since Columbus reached the New World and the effects on non-European peoples ever since. A comparative approach will be applied to the great themes of civilization with details from everyday life.

Course Title	<u>HIST 104: EAST ASIA TRADITION AND TRANSFORMATION</u>
<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU international studies university graduation requirement
<i>Course Description</i>	The political, social, cultural and other aspects of the Chinese, Japanese and Korean heritage from antiquity to the present. The course deals with forces which shaped these Asian nations.

Course Title [HIST 105: WESTERN HERITAGE ORIGINS TO THE 18TH CENTURY](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU GEGR for social sciences, list 3, history
<i>Course Description</i>	The origins and early development of the political, social, cultural and other aspects of our Western heritage.

Course Title [HIST 106: WESTERN HERITAGE 18TH CENTURY TO THE PRESENT](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU GEGR for social sciences, list 3, history
<i>Course Description</i>	The political, social, cultural and other aspects of the western heritage from the 18th century. The course deals with the forces which shape the modern world.

Course Title [HIST 110: THE AMERICAN EXPERIENCE: A SURVEY](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU GEGR for social sciences, list 3, history
<i>Course Description</i>	A broad survey of unique features of the American experience, this course examines the origins and development of the American social, economic and political heritage on the domestic and international scenes.

Course Title [AAST/HIST 215: EARLY AFRICAN AMERICAN HISTORY: ANCIENT AFRICA TO THE END OF THE RECONSTRUCTION 1877](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU culture and gender diversity graduation requirement
<i>Notes</i>	Cross listed with HONS 215; HIST 215
<i>Course Description</i>	Examines the African American experience from African civilizations in the 4th century AD through slavery to the end of the Reconstruction era in the United States.

Course Title [CHST 218/HIST 218: CHICANO HISTORY](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU culture and gender diversity graduation requirement
<i>Notes</i>	Cross listed with HIST 218
<i>Course Description</i>	This course offers a study of Chicano history from the time of the Treaty of Guadalupe Hidalgo in 1848, to the present. Specific themes discussed include the Mexican American War, the Treaty of Guadalupe Hidalgo of 1848, the

economic, political and social conditions after the Anglo-American conquest of the southwest, Mexican immigration to the U.S., Chicano labor history, the Chicano movement and other Chicano themes.

Course Title [AAST/HIST 220: AFRICAN AMERICAN HISTORY: POST CIVIL WAR TO PRESENT](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU GEGR for social sciences, list 3, history
<i>Notes</i>	Cross listed with HONS 220; HIST 220
<i>Course Description</i>	The study of American history from the perspective of the African American experience since the end of the Reconstruction period.

INTERNATIONAL AFFAIRS AND POLITICAL SCIENCE

Course Title [INST 200: GLOBAL ISSUES](#)

<i>Credits</i>	4
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU university graduation requirement
<i>Course Description</i>	A survey of important large-scale issues and conditions which are active in the contemporary world. Includes global perspectives of ecological and social/economic issues.

Course Title [POLI 100: MODERN GOVERNMENT IN AMERICAN CONTEXT](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU GEGR for social sciences, list 1, economics and government
<i>Course Description</i>	A general introduction to the concepts, methods, and concerns involved in the study of Government. This course discusses fundamental ideas such as power, ideology, and constitutionalism; the citizen role in democratic politics; the structure and processes of major governmental institutions; and selected areas of policy making. Emphasizes the comparison of the American political system with that of other major, chiefly democratic, systems.

Course Title [POLI 203: INTRODUCTION TO COMPARATIVE POLITICS](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU international studies university graduation requirement
<i>Course Description</i>	An introduction to concepts, such as state, power, ideology and political phenomena, emphasizing similarities and differences in selected political systems.

PSYCHOLOGY

Course Title [PSYC 100: GENERAL PSYCHOLOGY](#)

<i>Credits</i>	5
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU GECR for social sciences, list 2, anthropology, geography, psychology and sociology
<i>Course Description</i>	A general introduction to psychology as the scientific study of behavior and thought; an overview of the areas of psychology and their development; methods in psychology; biological, sensory and developmental influences on behavior; physiological and cognitive components of behavior; theories of learning; a survey of theories of normal and abnormal behavior; principles of psychotherapy; personality theory and testing; and social influences.

Course Title [PSYC 201: LIFE SPAN DEVELOPMENT](#)

<i>Credits</i>	4
<i>Prerequisites</i>	
<i>Satisfies</i>	EWU GECR for social sciences, list 2, anthropology, geography, psychology and sociology
<i>Course Description</i>	A broad overview of human development from birth to death. Topics covered include the biological, cognitive, learning, cultural and socio-emotional influences on development. Designed for the non-major.

PLACEMENT TESTING

Following EWU policy, all students wishing to register for ENGL 101 or MATH 107, 141, 142, 161 must take a placement test.

COST: Running Start will cover the cost of the English placement test (first time and 1 retake only) and the math placement test (first time and 1 retake only). If students wish to retest they will need to pay the placement test fees, math \$30.00 and English \$12.00.

LOCATION: All placement testing for EWU in the High School will occur at the high school. See your faculty coordinator/mentor for more information.

MATH: Students must have completed algebra II at their high school before they can take the math placement test. With very few exceptions, all students must take the math placement test before they are allowed to register for their math course. EWU currently uses computer-based software called ALEKS. Students will need to practice in ALEKS for 3 hours prior to taking their test if they do not score how they hoped they may take the test again after completing an additional 10 hours of practice in ALEKS.

PERCENT GIVEN BY ALEKS	COURSE PLACEMENT
29 or below	MTHD 103
30-40	MTHD 104, 106
41-50	MATH 107, 114, 121 or MTHD 104
51-55	MATH 107, 114, 121, 200, 211
56-65	MATH 107, 121, 141, 200, 211
66-75	MATH 107, 121, 142, 200, 211, 380
76 or higher	MATH 161, 200, 211, 301, 380 or math reasoning requirement met, however your degree may require additional math courses

* <http://www.ewu.edu/cshe/programs/mathematics/mpt/cut-off-scores>

ENGLISH: If students have provided their Smarter Balance (SBAC) test scores of a 3 or 4 in English, they will not need to take the English placement test and will be placed into ENGL 101. Students may also submit an ACT score between 18 and 27 on the English section or an SAT score between 25 and 32 on the critical reading portion (formerly verbal) to be exempted from the English placement test and placed into ENGL 101.